



# 2017 West Virginia State FFA Degree Application

## State Degree Review Sheet

Student Name: \_\_\_\_\_

FFA Chapter: \_\_\_\_\_

To assure only quality candidates with quality applications are being nominated for the West Virginia State FFA Degree, regions need to review applications prior to sending to the state governing body review. If any of the areas in line 1-7 are marked "No" at the region, the application is to be rejected and not sent to the state review. If any of the areas in line 8-12 are marked "No" at the regional review, these areas must be corrected and reevaluated with a new review sheet before being sent to the state review. If any areas 1-12 are marked "No" at the state review, there will not be an opportunity to make corrections and the application will not be approved for state nomination.

Regional Reviewers		State Reviewers		Regional Reviewers Signatures: _____ State Reviewers Signatures: _____
Yes	No	Yes	No	Review Area
				1. Signature Page is complete and related information is accurate. All cover page information is completed and accurate. Holds Chapter FFA Degree and has met additional requirements of degree <b>(Signature and Cover Pages and Checklist of Minimum Qualifications)</b>
				2. Membership: Candidate has been an active FFA member for at least two years (24 complete months) at or above the ninth grade level at the time of receiving the State FFA Degree. <b>(Cover Page)</b>
				3. While in school, have completed the equivalent of at least two years (360 hours) of systematic school instruction in agricultural education at or above the ninth grade level, which includes a supervised agricultural experience program. <b>(Cover Page)</b>
				4. Candidate has in operation and has maintained records to substantiate an outstanding supervised agricultural experience program, which exhibits comprehensive planning, managerial and financial expertise. A member must have at least two complete years of records from grade nine and up to qualify for the State FFA Degree. <b>(Financials/Records)</b>
				5. Community Service review – These are two different activities, which are not SAE projects or playing on a sports team, but rather benefit a community organization. Must have a minimum of 25 hours. <b>(Community Service Page)</b>
				6. Has participated in five activities above the chapter level. (One specific event can only be counted up to two times at the same level and no more than two activities that occur at the same venue can count. To count as an activity above that chapter level it must be an activity that involves more than one chapter and be an activity that involves members interacting with one another in person. <b>(Leadership/FFA Activities Page)</b>
				7. The student has met the basic financial qualifications for receiving the State FFA Degree. <b>(Financial Balance Sheet Statement/Qualification Check Page)</b>
				8. <b>Income and Expense Summary</b> <b>(Income and Expense Statement Page and Inventory Statements)</b>
				(a) There is no <b>Line 6c</b> "REVIEW" (relates to non-current inventory ending values don't align to purchases, transfers or gifts).
				(b) If Entrepreneurship SAE income exists, are there operating expenses in the application.
				(c) Ending current inventory are appropriately related to SAE projects.
				9. Education expenses represent tuition and books for post-secondary education. <b>(Basic setup page)</b>
				10. Unpaid placement hours review – Candidate must not report over 2,080 hours per year. <b>(Placement Details)</b>
				11. There are no duplication of SAEs listed in the application. SAEs should be independent and not be repeated in a second type of SAE. (example: Same project as placement and then again listed as entrepreneurship) <b>(SAE Details Section - All Pages)</b>
				12. All application Version #'s on application pages are the same for each page and the dates for each page represent exact values. Also, pages are not altered in anyway. <b>(Footnote)</b>